



The purpose of this report card is to describe academic achievement and student skills based on our district's grade level learning expectations. It reflects student successes, guides improvements, and provides students opportunity for self-evaluation and reflection.

Reading	T1	T2	T3
Identifies and applies strategies of letter-sound relationships to read grade-appropriate words			
Identifies main idea and retells key details from a text			
Uses various text features to enhance understanding			
Knows and applies grade-appropriate strategies to read unfamiliar words based on grade-level content			
Reads and comprehends grade-level text with accuracy and fluency			

Speaking and Listening	T1	T2	T3
Continues conversations by listening and responding to the comments of others			
Describes an experience with details, ideas and feelings			

Academic Code	
M	Meets Standard <i>The student demonstrates a thorough understanding of the standard and can apply the knowledge and skills learned.</i>
D	Developing Towards Standard <i>The student demonstrates a partial understanding of the standard and/or occasionally applies the knowledge and skills learned.</i>
N	Does Not Meet Standard <i>The student does not independently demonstrate an understanding of the standard.</i>
Indicates Standard was not assessed	

Writing	T1	T2	T3
Writes to communicate ideas and information			
Includes details to strengthen writing			
Prints all uppercase and lowercase letters legibly			
Writes in complete sentences			
Spells grade-appropriate words using letter sound and word patterns			
Demonstrates a command of capitalization and punctuation			

Social Studies	T1	T2	T3
Explain how people play important roles in a community			
Creates and interprets maps of familiar places			
Explains how people earn money in exchange for work			
Creates a chronological sequence of multiple events			

Math	T1	T2	T3
Adds fluently within 10			
Subtracts fluently within 10			
Solves addition and subtraction word problems within 20			
Utilizes the tens and ones places to add and subtract within 100			
Compares two-digit numbers using more, less or equal			
Measures and orders objects by length			
Identifies and creates shapes based on their properties			

Science	T1	T2	T3
Identifies questions that can be answered by investigation			
Records information using drawings, pictures, and writing of observations			
Constructs an explanation based on observations			

Academic Code	
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N	Does Not Meet Standard <i>The student does not independently demonstrate an understanding of the standard.</i>
	Indicates Standard was not assessed

Physical Education	T1	T2	T3
Demonstrates spatial awareness and knowledge of safety rules			
Demonstrates control when performing motor skills			
Participates in physical activity to improve or maintain health-related fitness			

Music	T1	T2	T3
Creates and edits musical works			
Performs music appropriately and accurately			
Responds to musical recordings and performances and connects them to daily life			

Art	T1	T2	T3
Investigates, creates, and refines artistic works			
Selects, analyzes, and presents artistic work			
Responds and connects to artistic work			

Student Skills	T1	T2	T3
Follows directions			
Completes work on time			
Works independently			
Works cooperatively in groups			
Organizes materials			

Student Skills Code	
R	Regularly <i>The student consistently demonstrates the skill.</i>
O	Occasionally <i>The student sometimes demonstrates the skill.</i>
N	Not At This Time <i>The student does not independently demonstrate the skill.</i>

Comments (Trimester 1):

Comments (Trimester 2):

Comments (Trimester 3):